



St Augustine's
KEILOR

Homework Policy

RATIONALE:

We believe that homework should be set for the children for the following reasons:

- To encourage the development of the children's time management skills.
- To inform parents of the work being covered by the child at school.
- To re-inforce the learning that is occurring in the classroom.
- To strengthen the partnership between home and school.

LENGTH OF HOMEWORK.

All children will have set homework from Monday to Thursday. Homework will not be set on weekends or before public holidays. The amount of homework expected from each child is:

	READING	WRITTEN
Grade Prep	Up to 15 minutes	Nil
Grade 1	Up to 15 minutes	Nil
Grade 2	Up to 15 minutes	Nil
Grade 3	15 minutes	Up to 15 minutes
Grade 4	15 minutes	Up to 15 minutes
Grade 5	15 minutes	Up to 30 minutes
Grade 6	15 minutes	Up to 30 minutes

READING

Aims:

- To provide an opportunity for parents to monitor their child's reading development.
- To develop a love of books and a sense of responsibility when caring for books.

- To provide children with an opportunity to practice reading skills taught at school.
- To develop reading confidence, fluency and expression.

TEACHER'S RESPONSIBILITY

- To provide a range of books that are suitable, enjoyable and challenging.
- To create enthusiasm for good literature.
- To lead the children in becoming independent readers.
- To provide an opportunity to change books regularly.
- To develop classroom procedures to ensure that story books are accounted for.

PARENT'S RESPONSIBILITY

- To read, listen and discuss books on a regular basis.
- To encourage reading by being a reading model.
- To monitor reading progress and contact the class teacher if difficulties occur.
- To replace lost materials.

CHILDREN'S RESPONSIBILITY

- To care for and be responsible for books taken home.
- To develop regular reading habits.
- To choose appropriate reading materials and to change books regularly.
- To read to, listen to and discuss books regularly with parents/family members.

Responsibility for Lost Books

Parents will be billed for lost books.

HOMEWORK TASKS.

Aims:

- To develop an awareness that education involves both the school and home.
- To develop a sense of routine and responsibility.
- To allow practice of skills learnt at school.

TEACHER'S RESPONSIBILITY.

- To explain homework requirements.
- That the teacher will set homework in accordance with this policy.
- That homework will be corrected regularly and feedback given.
- The teacher will follow up the non completion of homework and contact parents when necessary.
- That the needs of individual children are taken into account when setting homework.
- That children will be helped with time management in regard to the completion of homework.

CHILDREN'S RESPONSIBILITY.

- That the child will attempt to complete all set homework.
- That the child will take responsibility for homework tasks.
- That the child will seek clarification from the teacher if they do not understand a homework task.

PARENT'S RESPONSIBILITY.

- That the parent and child negotiate a time when homework will be completed
- That a conducive environment for the completion of homework is provided for the child i.e. well lit, away from distraction, a table or desk.
- That parents will encourage the independent completion of homework.
- That all homework will be read and signed by a parent.
- That if a parent or child is concerned about a piece of set work, the parent will communicate the concern to the child's teacher.
- That if a child is unable to complete the set homework a note will be sent by the parent.

COMPLETION AND NON COMPLETION OF HOMEWORK.

Homework not completed will be done in a supervised homework class at lunch time on a designated day unless a reasonable explanation is given. This must be in writing and signed by a parent.

If a child does not complete the set homework on a regular basis a note will be sent home to the parents of the child. It is expected that this note will be returned, signed, the following day. This may be followed up with a parent teacher interview.