St Augustine's, Keilor Primary School	System Update: 09.06. 2020	St On the stime is
Version 0.1	Date of Next Review: 09.06.2023	KEILOR KEILOR

Email Use Policy and Guidelines

Rationale:

At St Augustine's Primary School we are committed to, and value the learning partnership that exists between staff, students and parents. We acknowledge that, when used well, email is an efficient and effective tool that supports timely communication. It strengthens the goodwill and the positive partnership between parents, students and the school to enhance the wellbeing and learning opportunities for our student.

These guidelines are designed to establish clear expectations for staff, students and parents in the use of email as a communication tool.

General	principles:	

☐ Respect confidentiality

Genera	al principles:
	Email is an environmentally friendly way of communicating that can save time when used effectively
	Email is efficient for teachers and parents who are working and find it difficult to catch up during regular work hours
	Email is not always the best tool for communication - face to face and phone conversations may be more appropriate in some situations
When	al Expectations: communicating via email all parties are expected to adhere to email etiquette. s should:
_	
	Begin and end with an appropriate respectful salutation – Dear Mrs Smith, Hello Peterwith regards
	Be brief and informative but avoid shorthand, overly familiar terms, SMS language and the like
	Have a clear purpose ie: to communicate information between the parties concerned
	Always be respectful, measured, constructive and sensitive

Emails should not:				
	Request information that is readily available elsewhere e.g. School website, newsletter			
	Be used to vent			
	Seek or divulge personal information regarding third parties (staff, students or parents)			
	Be sent to anyone for whom the information is not relevant or breaches confidentiality			
	Disclose the email addresses of others without permission to do so			
	Be passed on to a third party without the permission of the sender			
	Be contentious, inappropriate or contain any offensive language			
	Be used to bully, harass or defame			
	Include jokes, chain letters or commercial solicitations			
	Contain humour or sarcasm because it can easily be misunderstood			
Staff Guidelines:				
	Staff must use a school provided e-mail account for all communication with parents or students			
	Email should not be used to discuss a sensitive issue which was not initiated by the parent or have not been previously discussed with the parent			
	When an email is received from a parent that requires some time to gather information, the staff member should respond acknowledging that the email has been received and indicate when an informed response will be sent. Staff will aim to reply to parent emails within 2 working days			
	Staff are not required to attend to emails before 8am, after 6pm or on weekends			
	Staff are not to respond to abusive emails and should forward them to the school principal			
	Emails should be short, to the point and contain only essential facts			
Parent	t Guidelines: Be aware that 'out of hours' or 'in class time' emails may not be answered immediately			
	Parents should contact the office to inform a teacher of matters of immediate urgency eg. a child needing to go to after care, a change in pick-up arrangements as emails might not be read in time to act upon requirements			
	Emails are an efficient way to set up a suitable time to speak to a teacher rather than become a discussion about your child's academic progress, learning expectations or behavioural issues.			

Student Guidelines:

Put a description in the subject line so that your teacher knows what your email is about e.g. homework task, class activity, request for help
Use your manners and greet the person you are emailing and conclude politely
In the body of the email, try to be short and to the point
Re-read your email before you send it - check spelling, grammar and punctuation
Don't use SMS language
If you are upset or have a complaint, rather than explain yourself in the email, use email to arrange a meeting with your teacher
Don't ask for things that you already have access to
Email for good reasons too, if you are happy about something or you want to pass on good news, your teacher would like to hear about it.

Policy developed in collaboration with the St Augustine's Education Board